

## ONLINE SCHOOLING DURING SCHOOL CLOSURE: WEEK 1 - 3/16/20 to 3/19/20

I am going to continue to use [Google Classroom](#) for our assignments. I have added an assignment regarding Lord of the Flies. Please type that and submit through Google Classroom.

### General Directions:

Students, we left off on chapter 8 and finished the questions in class last Friday, March 13th. I would like you to continue with chapter 9 and answer the questions for tomorrow. In fact, I would like you to work on one chapter per day until you have finished chapter 12. Submit your responses by Friday, March 19th.. I will have you begin working on the other worksheets that are attached in this pdf when you are done with the chapter reading: questions and answers. Thank you!

### **MUGSHOT MONDAY: (Please correct and upload in Google Classroom)**

Jason the shift leader and I had an easy cooperative working relationship, neither of us hesitates to discuss problems as they arise.

In many respects my cousins Victoria and Stephanie are similar but Victoria is far more spirited, and sophisticated.

### **LITERARY TERMS TUESDAY: (write this term in your ELA notebook)**

An archetype is a universal symbol. These symbols stretch across time and culture.

### **WORDS on Wednesday: (write these words in your notebook, look up definitions and upload in Google Classroom - from LOTF)**

assimilating  
compelled  
luminous  
truculently  
cynically

### **THURSDAYS are That Day: (please respond to the following prompt and upload on Google Classroom)**

Chapter 9: Topic 1 How do the boys act differently in the dark and in groups as they do in the light and alone? Why is this so? ....or

**Chapter 10: Topic 1 Piggy, Simon, and now Ralph are outsiders. In our society, who are the “outsiders”? What are the consequences of being an outsider in our society? Should all people be valued the same if they are not the same?**

**Friday:** Do not forget to spend at least one hour on SSR and record the minutes you have read and keep track of your pages.