

**School Site Council Meeting  
West Campus High School  
January 28, 2021  
Minutes**

**Attendees**

Melanie Bean, Debra Durazo, Alison French-Tubo, Sophia Kwong Kim, John McMeekin, Valerie Mullan, Anais Perez, Galileo Perez, Alicia Jaime-Razo, Sojeong Stoutamore, Catherine Warmerdam

**Public Input**

None

**Approval of December 10, 2020 Minutes**

Approved

**Followup on Data Presentation**

- Mr. McMeekin shared data on college acceptance and attendance of Class of 2020 students. Percentage of students who met A-G requirements dipped slightly from 2019, 88.5% to 87.5%, but the percentages of Class of 2020 students who were accepted (from 84.4% to 70.2%) and attended (from 71.9% to 54.7%) 4-year colleges dropped more significantly.
- Data is based on student survey. It's possible that the data is not complete.
- Mr. McMeekin also shared the percentages of Class of 2020 students who met A-G requirements broken down by ethnicity. Percentages for Hispanics, Asians, and Whites were down between two and four percentages from 2019, but was up for African American students.

**Budget Development 2021-2022**

- Initial report was that 47% of West Campus students met income requirements for federal Title 1 funds, which is below the threshold to receive funding. Due to outreach and responses to the Local Control Funding Formula (LCFF) forms in December, WC is now eligible to receive funds.
- Teachers are fully funded in 2021-22 from Title 1 and other funds, namely state Local Control Funding Formula.

- The art teacher position was approved and an offer was made. There is potential to add a math instructional aide.
- The district's budget recovery plan may cut AP testing. If cut, income eligible students would pay \$5 per test and non-income eligible students would pay around \$93. The school site council can consider using Title 1 and LCFF to pay for AP testing fees.

### **School Climate Results**

- Students were asked to complete a district climate survey. Huge reduction in participation, 110 in Fall 2020 compared with 648 in 2019. No 9<sup>th</sup> or 11<sup>th</sup> grade students participated in the 2020 survey.
- The survey will be administered again in the spring. School staff will look at how to improve participation.
- One suggestion for increasing the score for self-awareness is to share videos of past WC rallies.

### **English Learner Update**

- Ms. Jaime-Razo shared that English learner testing will take place remotely between February 1<sup>st</sup> and May 31<sup>st</sup>. 11 students will be tested:
  - 6 grade 9 students
  - 3 grade 10 students
  - 1 grade 11 student
  - 1 grade 12 student
- Test on listening, reading and writing
- 1 9<sup>th</sup> grader has reclassified

### **Grading Policy**

- Ms. Jaime-Razo checked the grades of one student and found that a teacher had given the student 43%. The district has a policy that no assignment, test, or grade shall be less than 50%. Ms. Bean pointed out that per the CA Department of Education, no English learner student should be failing.

- In response to any concerns that students would not do work if they knew they cannot fail, Ms. Jaime-Razo stated that if a student is falling behind, the policy gives a student the ability to do better, from 50% versus 0, to get from “F” to “D”.
- Mr. McMeekin had previously sent a long video to teachers clarifying the district’s grading policy. He will send another reminder.
- He asked if the video should be sent to students and parents. Several members spoke in support of sharing the video. A suggestion was made to give teachers a heads up.

### **Enrollment Update**

- 9<sup>th</sup> grade enrollment for next year: 270 students were placed into the lottery for 230 spots.
- The process was different this year as there were no considerations from teacher recommendations and extracurricular activities.
- GPA, essay and math assessment were weighted equally.

Submitted by: Sophia Kwong Kim